



Wakonda School Improvement Plan at a Glance, 2022-2023

Schoolwide Strategy:

Utilization of guaranteed and viable grade level curriculum with fidelity

School Improvement Criteria	Coaching Look Fors/Success Criteria
ATTENDANCE <ul style="list-style-type: none">By May 2023, the percent of students experiencing chronic absenteeism will decrease from 9.5% to 5.5% FOCUS STRATEGY: <p>Use of relationship building activities, morning meeting, parent communication, success mentors, family support liaison and social worker support</p>	<ul style="list-style-type: none">Use of morning meetingsLog of parent contacts/communicationAttendance team assignment of success mentorWeekly attendance team data reviewMonthly celebration of attendanceCommunity connection of support for families from social worker/family support liaison
MTSS-B <ul style="list-style-type: none">By May 2023, the number of students with PAC/Office referrals in grades K-5 will decrease by 10% from 2021-22 of 1,100. FOCUS STRATEGY: <p>Use of relationship building activities, explicit directions, proximity, engagement, and reinforcement to ensure student success with MTSS-B expectations</p>	<ul style="list-style-type: none">Explicit directions using MTSS-B language from matrixUse of dojo points and feedback from matrixUse of proximity and restatement of expectationsImplementation of Fly Five in Morning Meetings as a social/emotional curriculumPosted and stated learning goals, success criteria, and expectationsUtilization of MTSS-B matrix and expectations for common areas, transitions and before and after school proceduresUse of cool down with reteaching conversationWell planned, prepared, engaging lessons
READING <ul style="list-style-type: none">By May 2023, we will increase the percentage of students identified as being on track or college and career ready from 22% to 30% on NSCAS-ELA.By May 2023, we will demonstrate a 5% increase in the number of K-5 students exceeding their projected growth on MAP. FOCUS STRATEGY: <p>Direct phonics instruction and text dependent questioning</p>	<ul style="list-style-type: none">Alignment with scheduled time allotmentsLearning goals posted with success criteria and referenced to throughout the lesson with students able to describe and usePLCS focused on planning and work analysis from HMH resources/assessmentsExplicit phonics instruction with application through reading and writingUse of think alouds, anchor charts, and modeled instruction from HMHDirect and shared instruction of specific skills and strategies from HMHUse of planned, leveled questionsStudents responding in multiple modes to share their thinkingStudents reading multiple genres of text visible in multiple ways; whole group, small group, independent from HMHStudents discussing their learning using language framesStudents writing for multiple purposes and throughout the day
MATH <ul style="list-style-type: none">By May 2023, we will increase the percentage of students identified as being on track or college and career ready from 22% to 30% on NSCAS-Math.By May 2023, we will demonstrate a 5% increase in the number of K-5 students exceeding their projected growth on MAP. FOCUS STRATEGY: <p>Connect math instruction to real life situations relevant to students</p>	<ul style="list-style-type: none">Learning goals posted with success criteria and referenced to throughout the lesson with students able to describe and useTime for productive struggle and math talk for students to explain their thinking with the classUse of think alouds, anchor charts, and modeled instructionDirect and shared instruction of specific skills and strategiesUse of multiple representations to allow for visualization and deeper understandingNon-fiction texts, read alouds, pictures, cross curricular connections, project based learning, authentic problems to solve requiring application of math concepts being learnedIndependent practice solving higher level questions
SCIENCE <ul style="list-style-type: none">By May 2023, we will demonstrate a 5% increase in the number of 3-5 students exceeding their projected growth on MAP. FOCUS STRATEGY: <p>Plan and carry out investigations</p>	<ul style="list-style-type: none">Learning goals posted with success criteria and referenced to throughout the lesson with students able to describe and useStudents engaged in inquiry projects; generating questions, listing procedures, making observations, collecting data, discussing their findings,Teacher facilitating discussions, asking probing questions, allowing students to struggle with misconceptions and asking them to support their arguments with evidence